

Executive Summary of PAC (15.07) programme

(Muskurata Bachpan: An Early Childhood Programme of R.I.E., Ajmer)

The early childhood years are the period of the greatest and most significant developments in a person's life and are generally regarded as the foundation upon which the rest of their life is constructed. It is in early childhood years that children often experience the greatest environmental challenges, and it is a time when the foundations of many of their fundamental attitudes and values are first put into place. The Government of India approved the National Early Childhood Care and Education (ECCE) Policy in 2013. The Policy framework also includes the National Curriculum Framework and Quality Standards for ECE. NCERT has already developed the guidelines and curriculum for preschool. Despite the recognition of the importance of ECE by the Government of India, the challenge in its implementation remains.

R.I.E., NCERT, Ajmer has taken the lead role in this area and started ECE programme in 2009. Presently ECE programme is named as "MuskurataBachpan" to cater the educational need of kids between the age group of 3yrs to 5yrs. The main objective of this programme is to prepare the students to be a part of learning process before joining the main stream of education.



The **current session** of 2019-20 started from May, 2019 and 40 children admitted to pre-primary sections (20 children at Level-1 and 20 children at Level-2). Two Pre-school Teachers (trained in ECE) and two helpers appointed for the programme. The

basic infrastructure consists a playground which has provision for both individual and group play (rocking horse, rocking duck, indoor slide for very young kids, swings, slides, balance beam, Jungle gym, Merry go round, Sea-saw, Multi station made of fibre and metal with cave and slides, e.t.c.), two well-equipped classrooms with walls painted with the beautiful pictures of comic and cartoon characters and with adjustable seats according to the height of students for their creative impressions. Modular furniture, available with classrooms, is also learner friendly on which students can work individually as well in group. Table and chairs can be assembled in such a way that different geometrical shapes are formed like triangle, rectangle, hexagon etc.

One big shelf is there in the each classroom for students to use it to put their bags and bottles. One three level baby shelf is also provided in each classroom where children's activity materials are kept. In the library storybooks, informative books, colourful magazine and C.Ds are available. **Dining cum rest room is available** as students need rest after having their meals. Dining room consists of mats and mattress so that students can take rest after having their meals along with facility of hand towels at the easy reach of children. **an activity room with different corners** are provided in the activity room like dolls house, puppet corner, Funny mirror music Corner, building block and puzzle corner. **ICT enabled** activity room is also available which gives concrete experiences with the help of visual and auditory programme. The different areas were further renovated and strengthened during the visit of Dr. RomilaSoni, DEE, NCERT.

Induction training for pre-school teachers

The Department of Elementary Education, NCERT organized a five days Induction Training Programme during July, 2019 for newly recruited pre-schools teachers This training programme helped the preschool teachers, R.I.E., Ajmer to know and understand how to plan the preschool programme keeping in mind the young children's age and development.



Admission of children and commencement of classes

In the month of April, 2019, the admission process was completed and 40 children who come under the age group 3 to 5 years were given admission to one year ECE programme through computer generated random selection procedure as per NCERT norms and reservation policy.

Activities implemented in current session

During the current year, lots of activities were implemented in pre-school. Some of them implemented in the month of *May* (Me and My family), *June* (Body Parts, Sensory training, flower, food items, voices of different living beings and concept of right/left, up/down, in/out), *July* (Stories and rhymes, money concept, activities for enhancing communication and gross motor activities), *August* (Independence day, Rakhi making, Janamasthmi celebration, animals and their babies, maintenance of cleanliness in home environment), *September* (characteristics of birds, birds and their homes, foods, join the dots, visual discrimination, hand printing (peacock), nest making (dry leaves and twigs) and gross motor activities), *October* (characteristics of insects, their homes, food and colors, rangoli making, precautions to be taken during burning firecrackers/patakhe).



Some other activities implemented on different months were story telling, singing, colouring, music, art and craft activities, games for enhancing language, sensory integration activities, activities with flash cards, sand and water play, visiting theme based areas, potter clay, circle games, general conversation on interesting topics for kids

Training in different areas is carried out for holistic development:-

- ✓ In English language children at this stage learn the A to Z, a to z (small and capital) both, phonic sounds which are related to accept of 2 to 3 letter words.
- ✓ In mathematics children grab the knowledge of numerals from 1 to 100 in the form of addition, what comes after, what comes before, numbers name and the table of 2.
- ✓ Environmental studies means to acquire the knowledge of nature where they study about plants, flowers, fruits, vegetables, animals, birds ,insects, physical features of the surrounding.
- ✓ About parts of the body, our great freedom fighters, prayers, national anthem, patriotic songs, our helpers etc.
- ✓ How to draw the objects and color them with different concept of coloring. Craft would be concerning with origami (paper folding), rakhi making .decorating the Diya and X-Mas tree.
- ✓ Children sing the songs by means of rhyming words and different events of the body with the help of actions for instance- 2 little hands to clap ,clap, clap , 2 little legs to tep , tep ,tep .

celebration of national and cultural festivals.

- ✓ floor activities/games for the improvement of fine and gross motor and cognitive skills.
- ✓ Other activities were thumbs up, shake hand and high-five, where students click on 1 sing and teacher welcome them followed by that sign

The **different festivals and days were celebrated** in the pre-primary section along with DMS and RIE, Ajmer were Independence day, Janmashmi, Teachers' day, Health and Hygiene day, Mahatma Gandhi Jayanti, Dussehra festival, Diwali, Children's day, Sports day, Annual Function and Prize Distribution, Christmas day, New year and Holi celebration

Dr. RomilaSoni, DEE, NCERT, Delhi visited R.I.E., Ajmer in the month of August. Under her guidance, teacher renovated the classrooms. During this time different interest areas like play, dressing, storytelling, puppet, art and music were developed.

Themes for the next three months were discussed and teachers have received valuable feedback and suggestions for preparing lesson plan, better use of available materials, development of eating and rest room and maintaining cleanliness around the classroom. *Innovative ways of attendances sheet was made for kids.* They sign their logo or smiley to show their presence in class. Handmade I'D cards were also made by teachers, Children also learnt the various *themes through ICT* like number concept, name of different animals, fruits, vegetables, means of transportation, safety on road and different rhymes. Children participated in different *games during the annual sports.* Children *visited theme park* and they saw different types of flowers and plants and its contribution for human beings and animals.

Parents Teachers Meet (PTM)

Monthly parent teacher meetings were conducted. Parents shared their feedback on the development of kids in different areas. In PTM, teachers discussed the progress, problems, purpose and all activities. An individual portfolio for each child was maintained in which all worksheets and creativity sheets should be collected. The purpose of PTM was two way affairs in which the parents not only learn of child's progress but may also have an opportunity to discuss the differences of beliefs and procedures related to working with the child.

Preparation of portfolios: Teachers and helpers developed portfolios for all children, where children's work and related unique materials are placed regularly. It is also shown to parents during parent teacher meeting.

Preparation of teaching learning materials by ECE teacher:

Teachers prepared different TLMs like matching cards, sequential thinking cards, dominos (shapes, colours and alphabets), traffic symbols and rules, vowels booklets, making different patterns (Fine motor activities), sorting cards for learning transportation, TLM for colour concept, shape concept, picture dominoes, senses related and what is missing.



Members of this Programme:

1. Prof. S.V. Sharma (Principal and Dean)
2. Prof. Nagendra Singh (Dean, Research)
3. Prrof. K. Chandrashekhar (Head, DE)
4. Prof. Aushman Goswami (Head, DEE)
5. Dr. Rajiv Ranjan (Coordinator)
6. Dr. Ishwant Kaur (Headmistress, DMS)
7. Dr. Indu Sharma (Co-coordinator)
8. Mr. Abhishek Bhardwaj (In-charge, Primary section)
9. Ms. Shyama (Teacher)
10. Ms. Kavita (Teacher)
11. Ms. Antima (Helper)
12. Ms. Meenakshi (Helper)